

# Assessment: Assessment Unit Four Column

## Program - Physical Education

**Mission Statement:** Seward County Community College Physical Education program will provide opportunities to improve and enhance each person's life through a variety of higher education programs and related services associate with health, physical education, recreation, and dance for the development of healthier futures.

<i>Outcomes</i>	<i>Assessment Tools</i>	<i>Results</i>	<i>Actions</i>
<p><b>Critical thinking</b> - By the end of their program of study, students will think critically and problem solve by gathering, analyzing, and evaluating information, technologies, and techniques.</p> <p><b>Outcome Status:</b> Active  <b>Outcome Type:</b> Curricular  <b>Start Date:</b> 08/15/2010  <b>End Date:</b> 12/15/2010</p>	<p><b>Direct</b> - Mock scenerios, laboratory investigations, critical thinking rubric</p> <p><b>Benchmark:</b> 80% of the students will demonstrate competency in each required skill taught in a course through a final mock scenario</p> <p>80% of the students will demonstrate competency in each required skill taught in a course through a final laboratory investigation using the critical thinking rubric</p> <p><b>Schedule:</b> Start Date: 8/15/2010 End Date: 12/15/2010</p>	<p><b>Action Status:</b> Action Complete  <b>Result Type:</b> Benchmark Met            9 of 9 students completed a practical and written final test scenario for the Responding to Emergencies course and met the benchmark. 10 of 10 students completed the fitness/wellness testing and portfolio for the Concepts of Exercise class and met the benchmark. 2 of 2 students completed the personal training portfolio for the Personal Fitness Trainer II course and met the benchmark.            (05/21/2018)</p> <hr/> <p><b>Action Status:</b> Action Complete  <b>Result Type:</b> Benchmark Met            8 students completed the First Aid/CPR final with an 80% or above            8 of 9 students completed a workout template for the Personal Fitness Trainer course (05/13/2016)</p> <hr/> <p><b>Action Status:</b> Action Plan in Progress  <b>Result Type:</b> Benchmark Not Met            24/40 (05/21/2015)</p> <hr/> <p><b>Action Status:</b> Action Complete  <b>Result Type:</b> Benchmark Met            15 of 17 students achieved the benchmark (05/30/2014)</p> <hr/> <p><b>Action Status:</b> Action Complete  <b>Result Type:</b> Benchmark Met            8 of 10 met the benchmark on the final mock scenerio - Responding to Emergencies</p>	<p><b>Action:</b> The PE program will meet in August of 2018 to review if this assessment is sufficient and if the assessment will continue.            (05/21/2018)</p>

Outcomes	Assessment Tools	Results	Actions
		<p>8 of 9 met the benchmark on the mock scenerio and lab investigation - Concepts of Ex.</p> <p>3 out 4 met the benchmark for the mock scenerio - Sports Pract II</p> <p>3 out of 3 met the banckmark for the written assignment - Sports Pract IV (05/21/2013)</p>	
<p><b>Reading</b> - By the end of their program of study, students will read with comprehension; being able to analyze and interpret current issues involving HPERD.</p> <p><b>Outcome Status:</b> Active</p> <p><b>Start Date:</b> 08/15/2010</p> <p><b>End Date:</b> 12/15/2010</p>	<p><b>Direct</b> - Skills &amp; Written Tests, class discussion</p> <p><b>Benchmark:</b> 80% of the students will be able to discuss what they have read through class discussions</p> <p><b>Schedule:</b> Schedule Start Date: 8/15/2010 Schedule End Date:12/15/2010</p>	<p><b>Action Status:</b> Action Plan in Progress</p> <p><b>Result Type:</b> Benchmark Not Met</p> <p>6 of 10 students completed all 9 reading assignments, 2 completed 7 of 9 assignments for the Concepts of Exercise course. (05/21/2018)</p> <p><b>Action Status:</b> No Action Required</p> <p><b>Result Type:</b> Inconclusive</p> <p>None (05/23/2017)</p>	<p><b>Action:</b> The PE program will need to discuss a new assignment for this assessment or conclude the assessment. (05/21/2018)</p>
		<p><b>Action Status:</b> Action Complete</p> <p><b>Result Type:</b> Benchmark Met</p> <p>After reading about addiction and the brain, 40 of 46 Concepts of Health and Wellness students were able to discuss what they read to their group and to the class. After reading about chronic health conditions, 7 of 9 students were able to discuss what they read through class presentations and discussion. (05/13/2016)</p>	
		<p><b>Action Status:</b> Action Plan in Progress</p> <p><b>Result Type:</b> Benchmark Not Met</p> <p>4/8 students (05/21/2015)</p> <p><b>Action Status:</b> Action Complete</p> <p><b>Result Type:</b> Benchmark Met</p> <p>12 of 15 students met the benchmark. (05/30/2014)</p>	
		<p><b>Action Status:</b> Action Plan in Progress</p> <p><b>Result Type:</b> Benchmark Not Met</p> <p>3 of 6 met the benchmark - Care and prevention</p> <p>6 of 9 met the benchmark - Concepts of Ex (05/21/2013)</p>	<p><b>Action:</b> Multiple attempts at quizzes</p> <p>Article Reviews</p> <p>Note-taking (05/21/2013)</p>
<p><b>Relation to community, civic, and family responsibilities</b> - By the end of their program of study, students will develop and demonstrate awareness</p>	<p><b>Indirect</b> - Personal Health, Fitness Tests, Skills Tests</p>	<p><b>Action Status:</b> Action Plan in Progress</p> <p><b>Result Type:</b> Directional Improvement</p> <p>61 of 65 students completed a pre fitness test. 56 of 65 completed a post fitness test. (05/21/2018)</p>	<p><b>Action:</b> The assessment will change from and improvement to making sure students complete the pre/post fitness assessment.</p>

Outcomes	Assessment Tools	Results	Actions
<p>of what a healthy mind, body, and spirit entails in relation to community, civic, and family responsibilities.</p> <p><b>Outcome Status:</b> Active</p> <p><b>Outcome Type:</b> Curricular</p> <p><b>Start Date:</b> 08/15/2010</p> <p><b>End Date:</b> 12/15/2010</p>	<p><b>Benchmark:</b> 80% of students will show improvements on a post fitness test and skills test</p> <p>80% of students will show improvements on a final fitness assessment</p> <p><b>Schedule:</b> Schedule Start Date: 8/15/2010</p> <p>Schedule End Date (optional): 12/15/2010</p>	<p><b>Action Status:</b> Action Plan in Progress</p> <p><b>Result Type:</b> Inconclusive</p> <p>None (05/22/2017)</p> <hr/> <p><b>Action Status:</b> No Action Required</p> <p><b>Result Type:</b> Benchmark Met</p> <p>6/6 students (05/21/2015)</p> <hr/> <p><b>Action Status:</b> Action Complete</p> <p><b>Result Type:</b> Benchmark Met</p> <p>9 of 9 students met the benchmark. (05/30/2014)</p>	<p>All instructors should report. (05/21/2018)</p> <hr/> <p><b>Action:</b> Define what courses will this action project be for. (05/22/2017)</p>
<p><b>Writing and speaking</b> - By the end of their program of study, students will demonstrate communication skills through writing and speaking in a wide array of situations involving HPERD.</p> <p><b>Outcome Status:</b> Active</p> <p><b>Outcome Type:</b> Curricular</p> <p><b>Start Date:</b> 08/15/2010</p> <p><b>End Date:</b> 12/15/2010</p>	<p><b>Direct</b> - Final exams (essay portion), article reviews, presentations, oral rubric and writing rubric</p> <p><b>Benchmark:</b> 80% of students will score 70% or higher on the post-test</p> <p>80% of the students will score 70% or higher on a major presentation</p> <p>70% of the students will be able to score accurately on an oral presentation and on an essay using the oral rubric and the writing rubric.</p> <p><b>Schedule:</b> Schedule Start Date: 8/15/2010</p> <p>Schedule End Date: 12/15/2010</p>	<p><b>Action Status:</b> Action Complete</p> <p><b>Result Type:</b> Benchmark Met</p> <p>9 of 10 students scored a 70% or higher on the oral presentation for the Concepts of Exercise course. 8 of 10 students scored 70% or higher on the written assignment for the Concepts of Exercise course. (05/21/2018)</p> <hr/> <p><b>Action Status:</b> Action Complete</p> <p><b>Result Type:</b> Benchmark Met</p> <p>10 students of 17 in the Concepts of Exercise Science course scored a 70% or higher on the final exam. 9 of 17 students scored a 70% or higher on a major presentation. 2 of 2 PFT II students scored 70% or higher on the final exam. 2 of 2 PFT II students scored 70% or higher on a major presentation. 11 of 12 students scored 70% or higher on a the final exam. (05/23/2017)</p> <hr/> <p><b>Action Status:</b> Action Complete</p> <p><b>Result Type:</b> Benchmark Met</p> <p>14 of 15 students scored higher on a post test (05/13/2016)</p> <hr/> <p><b>Action Status:</b> Action Plan in Progress</p> <p><b>Result Type:</b> Benchmark Not Met</p> <p>11/25 students scored 70% or higher on a written post-test</p>	<p><b>Action:</b> The PE program will discuss in August of 2018 if these assignments are sufficient and if we will continue with a writing and oral assessment. (05/21/2018)</p>

Outcomes	Assessment Tools	Results	Actions
		<p>5/7 students scored 70% or higher on an oral presentation (05/21/2015)</p> <hr/> <p><b>Action Status:</b> Action Complete  <b>Result Type:</b> Benchmark Met  7 of 7 students met the benchmark. (05/30/2014)</p> <hr/> <p><b>Action Status:</b> Action Complete  <b>Result Type:</b> Benchmark Met  8 out of 10 scored an 80% or higher on the post-test - Responding to Emergencies  6 of 9 students scored a 70% or higher on their final presentation - written presentation - Concepts of Ex.  3 out of 3 scored an 80% or higher on the final written assignment - Sports Med Pract IV (05/21/2013)</p>	
<p><b>Exhibit Workplace Skills</b> - Exhibit workplace skills that include respect for others, teamwork, competence, attendance/punctuality, decision making, conflict resolution, truthfulness/honesty, positive attitude, judgment, and responsibility  <b>Outcome Status:</b> Active  <b>Outcome Type:</b> Curricular  <b>Start Date:</b> 08/01/2015</p>	<p><b>Indirect</b> - Survey - Beginning and end of term/course  <b>Benchmark:</b> 70%  <b>Schedule:</b> Beginning and end of term</p>	<p><b>Action Status:</b> Action Plan in Progress  <b>Result Type:</b> Directional Improvement  No results (05/21/2018)</p> <hr/> <p><b>Action Status:</b> No Action Required  <b>Result Type:</b> Benchmark Met  45 of 60 students from three Concepts of Health and Wellness classes attended class and met the benchmark. (05/22/2017)</p>	<p><b>Action:</b> The PE program will need to discuss if this assessment will need to continue and if so how to report the pre/post. The "How Health is Your Current Lifestyle" survey could be used as well as the Drug and Alcohol assessment. (05/21/2018)</p> <hr/> <p><b>Action:</b> What the 70% is. 70% of students or 70% of the time. All courses could do this by keeping attendance. (05/22/2017)</p>
	<p><b>Direct</b> - Rubric  <b>Benchmark:</b> 70%  <b>Schedule:</b> September-December</p>	<p><b>Action Status:</b> Action Complete  <b>Result Type:</b> Benchmark Met  54 of 64 students for the Concepts of Health and Wellness course attended class 70% or more of the time. (05/21/2018)</p>	<p><b>Action:</b> The PE program will discuss this in august of 2018. A benchmark will need to be set for percentage of time students came to class along with percentage of students. All sections should try to report attendance. (05/21/2018)</p>
		<p><b>Action Status:</b> Action Plan in Progress  <b>Result Type:</b> Benchmark Met  Responding to Emergencies - 5 of 9 students demonstrated attendance/punctuality 80% of the time.  PFT I - 14 of 15 students demonstrated</p>	<p><b>Action:</b> Although the benchmark was met an acceptable percentage of time should be discussed. 80% was used for this assessment. (05/13/2016)</p>

<i>Outcomes</i>	<i>Assessment Tools</i>	<i>Results</i>	<i>Actions</i>
		attendance/punctuality 80% of the time. Concepts of Health - 40 of 56 students demonstrated attendance/punctuality 80% of the time. (05/13/2016)	