

Critical Thinking Rubric

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	Doesn't Meet Expectations	Partially Meets Expectations	Meets Expectations	Exceeds Expectations
<p style="text-align: center;">Skill Set A</p> <p>Gathers/provides information and identifies the argument/problem</p> <p>* (Purpose, Question at issue, Information, Concepts, Assumptions, Point of view)</p>	<p>Does not identify the arguments/problems</p> <p>Does not gather/provide relevant information</p>	<p>Identifies the main arguments/problems</p> <p>Gathers/provides some relevant information</p> <p>Does not identify the strengths and weaknesses of the arguments</p>	<p>Identifies the main arguments/problems</p> <p>Gathers/provides sufficient, relevant information</p> <p>Identifies the strengths and weaknesses of the arguments</p>	<p>Identifies the main arguments/problems</p> <p>Gathers/provides sufficient, relevant information</p> <p>Identifies the strengths and weaknesses of the arguments and provides supporting evidence</p> <p>Recognizes the relationships between arguments/problems</p>
<p style="text-align: center;">Skill Set B</p> <p>Identify and analyze possible solutions</p> <p>*(Conclusions and solutions)</p>	<p>Does not identify possible solutions</p>	<p>Identifies possible solutions</p> <p>Does not identify their advantages and disadvantages</p>	<p>Identifies possible solutions</p> <p>Identifies their advantages and disadvantages</p>	<p>Identifies possible solutions</p> <p>Identifies their advantages and disadvantages</p> <p>Identifies potential responses to the solutions</p>
<p style="text-align: center;">Skill Set C</p> <p>Identify and analyze possible outcomes</p> <p>*(Implications and consequences)</p>	<p>Does not identify possible outcomes</p>	<p>Identifies short term outcomes</p>	<p>Identifies short term and long term outcomes</p>	<p>Identifies short term and long term outcomes</p> <p>Identifies ways to further improve the outcomes</p>

*Elements of thought from "The Thinkers Guide to Critical Thinking Concepts and Tools", www.criticalthinking.org.

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